**HOMEWORK**

**Week of December 2-6, 2019**

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| **Sight Words: long could know time take day**    **Vocabulary: Egypt ancient culture pyramid mummy hieroglyph pharaoh Nile** |
| **Spelling words: 1) five 2) hive 3) white 4) kite 5) shine 6) nine 7) slide 8) ride**  **9) time 10) dime** |
| **\*Spelling Challenge words: 1) spike 2) stripe 3) wild 4) child 5) kind 6) find**  **7) rice 8) mice 9) drive 10) prize** |

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**Monday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Listen to “**Snow White**” and answer G.B.’s questions. **(Due Wednesday)**

3) Worksheet on plural nouns. **Due on Friday. Quiz on Friday**.

**Spelling –** Write each spelling word 2 times each. **Due on Tuesday**. **Test on Thursday.**

**Math –**Worksheet on nonstandard units. **Due on Friday. Quiz on Friday.**

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**Tuesday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Listen to “**Snow White**” and answer G.B.’s questions. **(Due Wednesday)**

3) Worksheet on plural nouns. **Due on Friday. Quiz on Friday**.

**Spelling –** Worksheet on long i. Study words. **Due on Thursday.** **Test on Thursday.**

**Math –**Worksheet on nonstandard units. **Due on Friday. Quiz on Friday.**

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**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

2)Worksheet on plural nouns. **Due on Friday. Quiz on Friday**.

3) Read new poem in your poetry folder. Return by Friday.

**Spelling –** Worksheet on long i. Study words. **Due on Thursday.** **Test on Thursday.**

**Math –**Worksheet on nonstandard units. **Due on Friday. Quiz on Friday.**

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**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on plural nouns. **Due on Friday. Quiz on Friday**.

**Math –**Worksheet on nonstandard units. **Due on Friday. Quiz on Friday.**

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**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, describe and analyze characters and major story events using key details, identifying and using plural nouns, Measurement with nonstandard units

**Social Studies**: Can students compare ancient cultures and lifestyles to our present day?