**HOMEWORK**

**Week of September 30-October 4, 2018**

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| **Sight Words: went here out all of like** **Vocabulary: landforms mountain hill island ocean river lake valley** |
| **Spelling words: 1) kiss 2) bell 3) pull 4) doll 5) puff 6) huff 7) mess 8) less** **9) pass 10) will**  |
| **\*Spelling Challenge words: 1) fluff 2) stuff 3) drill 4) grass 5) class 6) chess 7) dress** **8) shell 9) floss 10) frizz**  |

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**Monday** –

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on main idea & details. **(Due Friday.)**

**Spelling –** Write each spelling word 2 times each. (**Due on Tuesday**. **Test on Thurs.)**

**Math –** Worksheet on doubles & doubles +1- (**Due on Friday)**

 **Test on addition strategies on Tues., Oct. 8th.**

**Science-** Review Matter study guide. (**Test Tuesday)**

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**Tuesday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on main idea & details. **(Due Friday.)**

**Spelling –** Complete worksheet. **(Due Wednesday)** Study words! **(test on Thurs.)**

**Math –** Worksheet on doubles & doubles +1- (**Due on Friday)**

 **Test on addition strategies on Tues., Oct. 8th.**

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**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on main idea & details. **(Due Friday.)**

3) Read poem(s) in your poetry folder. **Return by Friday**.

**Spelling –** Study words **(test on Thurs.)**

**Math –** Worksheet on doubles & doubles +1- (**Due on Friday)**

 **Test on addition strategies on Tues., Oct. 8th.**

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**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on main idea & details. **(Due Friday.)**

**Math –** Worksheet on doubles & doubles +1- (**Due on Friday)**

 **Test on addition strategies on Tues., Oct. 8th.**

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**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, Read and write words with double consonant endings, Identify initial sound, Identifying main idea & key details of a fiction text, Doubles and doubles +1,Addition review

**Science**: Can students identify and describe forms of matter?

**Social Studies**: Can you identify different landforms?

 How are different landforms shown on a map/globe?